

COURSE OUTCOME OF BA HISTORY PROGRAMME

HIS1B01 TRENDS IN HISTORIOGRAPHY

Course Category: Core Course 1

No. of Credits: 5

No. of Contact Hours: 6 Hours per week

This course is designed to expose first semester students, to the basic understanding regarding the development of History as a discipline. The emphasis will be on the major trends in the arena of Historical Writing and Thought. The course will illustrate how the methodological and philosophical shifts have contributed for the development of History as a discipline.

HIS2 B02 Trends in Indian Historiography

Course Category: Core Course 2

No. of Credits: 5

No. of Contact Hours: 6 Hours per week

This course is designed to expose Second semester students, to the basic understanding regarding the development of Historical consciousness in India. It will also provide a basic understanding regarding the major trends in the arena of Historical Writing and Thought in India. It will also expose the students to the major paradigms associated with the study of Indian History, which will help them to understand the Indian History Courses in the following semesters.

HIS3BO3 INFORMATICS AND HISTORY

CO1. Acquiring basic knowledge of the contribution of Information technology to history

CO2. Identify concept of social informatics

Co3. Classify digital resources for learning and research in history

CO4.evaluate network of computers

HIS3B04 HISTORY OF EARLY INDIA

CO1. Describe Prehistory and Proto-history

Co2. Classify urbanization in the Gangetic Basin

CO3. Classification of Buddhism and Jainism

CO4. Acquire knowledge about Early Tamilakam

CO5. Identify Early Indian Maps

HIS4BO5 HISTORY OF THE MEDIEVAL WORLD

Co1. Focus on how people and their institutions are shaped by events to a focus on how underlying forces and movements shape events and then to looking at how abstract, impersonal forces shape history.

Co2. Focus on what happened during a specific time period to a focus on putting that period into its broader, dynamic context and then to considering how we use the past to help make sense of the present.

Co3. Looking at how people's perspectives on an event in its historical context differs from looking at how people have since come to interpret events in the past and then to examining disputes over the nature and extent of the underlying forces.

HIS4BO6 METHODOLOGY OF HISTORICAL WRITING

CO1. Write articles on historical topics ,Writing History and Techniques of historical writing

CO2. Developed their ability to assess critically historical analysis and argument, past and present

CO3.gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century (since the Renaissance for the Venice stream)

CO4.gained an awareness of recent and contemporary debates in the theory and practice of historical writing

CO5.gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline

CO6.gained insight into how historical arguments have been and are made

CO7.become aware of historiographical traditions outside the West

CO8.had the opportunity to think reflexively about the nature of the historical enterprise within society

CO9. Identify History as a Scientific Discipline

HIS5B07 KERALA SICEITY AND CULTURE: ANCIENT AND MEDIEVAL

CO1. Identify Geographical features of Kerala

CO2.analyse early human settlements –Palaeolithic, Neolithic

Co3.describe Polity and society of Perumal Era

CO4.classify age of naduvazhis

Co5. Highlights advent of Europeans

Co6. Identify Kerala Maps – megalithic culture, colonial settlements.

HIS5B08 HISTORY OF MEDIEVAL INDIA

CO1. Understanding of Delhi Sultanate

CO2. Analyse Mughal rule administrations, art, and architecture

Co3. Identify cultural synthesis

CO4. Analyse Medieval South India

Co5. Maps- important centers in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb

HIS5B09 HISTORTY OF MODERN INDIA

CO1. Evaluate consolidation of English Power in India

CO2. Analyse social religious consciousness in India

CO3. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era

CO4. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858,major sites of National congress sessions, major sites in Civil Disobedience Movement- Ahmadabad, Dandi, Midnapur, Peshwar.

HIS5B10 HISTORY OF THE MODERN WORLD

CO1. Describe rise of modern world

Co2. Classify growth of capitalism

CO3. Classification development of Democracy

CO4. Acquire knowledge about 20th century world

CO5. Identify world maps- Oceanic Explorations, Europe in 1815, important stages of World War, and Important centers of International trade

HIS6B11 HISTORY OF MODERN KERALA

CO1. Describe Early Resistance against British East India Company

Co2. Classify Scio- religious movement of Kerala

CO3. Classification early Political cultural activities of Kerala

CO4. Acquire knowledge about Aikya Kerala Movement

CO5. Identify modern Kerala Maps.

HIS6B12 HISTORY OF CONTEMPORARY INDIA

CO1. Understanding of Salient Features of Indian Constitution

CO2. Analyse Indian Economy

CO3. Identify Challenges within the Nation

CO4. Analyse Democratic Culture in India

CO5. identify contemporary Indian Maps

HIS6B13 CONTEMPORARY KERALA

CO1. Identify Political Experience of Kerala

CO2. Analyse Kerala Economy

CO3. describe Development model and Discontents

CO4. classify Kerala Culture

CO6. identify Kerala Maps

HIS6B14 GENDER STUDIES

CO1. Identify Key Concepts and Terminology of Gender

CO2. Describe Gender Studies – the Indian Scenario

CO3. describe Gender Studies As a Discipline

CO4. classify Indian Societies through Gender Perspective

HIS1CO5 PRINCIPLES AND METHODS OF ARCHAEOLOGY- ELECTIVE COURSE

CO1. Promote the education of the public in archaeology.

CO2. Advance and assist archaeological research

Co3. Provide a framework for communication and discussion, as a vehicle for representation to the wider community and to the CBA for any consensus which emerges

CO4. Act as a central source of information, guidance, lobbying, expertise and referral

CO5. Encourage widespread participation in archaeology throughout society, identifying and addressing barriers to inclusivity

HIS6B15 COURSE WORK- DISSERTATION

CO1. Understanding of techniques and methods of presentation in History by the students.

CO2. Preparation of preliminary bibliography

CO3. Identify Collection of Data

CO4. Presentation of findings, drafting the Dissertation

COMPLEMENTARY COURSES

HIS1, 2, 3, 4 CO1 HISTORY OF MODERN INDIA (1857 to The Present)

CO1. Evaluate consolidation of English Power in India

CO2. Analyse social religious consciousness in India

CO3. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era

CO4. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience Movement- Ahmadabad, Dandi, Midnapur, Peshwar.

HIS1,2,3,4 CO 2 MODERN WORLD HISTORY FROM AD1500:

CO1. Describe rise of modern world

Co2. Classify growth of capitalism

CO3. Classification development of Democracy

CO4. Acquire knowledge about 20th century world

CO5. Identify world maps- Oceanic Explorations, Europe in 1815, important stages of World War, and Important centers of International trade

HIS1, 2,3,4 CO3 SOCIAL AND CULTURAL HISTORY OF BRITAIN

Co1.Promote Medieval History

Co2.describe new trend in Medieval England

Co3. Explain England under Stuarts

CO4.describe Britain and World

M.A HISTORY COURSE OUTCOMSES AND PROGRAMME OUTCOMES SEMESTER-1

Program Objectives:

- Employ a full range of techniques and methods used to gain historical knowledge
- To develop a critical attitude towards various social issues and also learns lessons from historical past
- To prepare students for a range of careers and for a better future
- To stimulate intellectual curiosity and research attitude in the students
- To introduce the various historiographical trends in writing history.
- To train students to use historical sources for contextualizing historical events

Program Outcomes:

- Capacity to explain how and why important events happen
- Understanding of the method of writing history
- Critical understanding of developments in historiography
- Knowledge of the history of the India and the World
- Informed familiarity with multiple cultures and diversity
- Awareness of current historical debates
- Understand the methodology of research in history
- Interpreting historical events through multiple perspectives.

HIS 1C01 Method of Historical Research, Core Course, 5 Credits

Objective

- To make students familiarized with Methodology of historical research
- To develop research aptitude in students
- To train them to seeing facts critically and objectively

Learning Outcomes

- Students will know the methodology of writing history
- Students will know how to frame research questions.
- Students will access appropriate primary and secondary sources.
- Identify History as a Scientific Discipline
- Students will understand various scientific methods in writing history
- They familiarize various terms in historical research.
- Students will able to prepare research monographs
- Gain insight into how historical arguments have been and are made
- Students knows the method of conceptualization and formation of theories

HIS1C02 Pre-Modern Kerala: Problems and Perspectives Core Course, 5 Credits

Objective

- Develop a critical understanding on polity and socio-economic power structure in premodern Kerala
- Develop Historical Consciousness on Pre Modern Kerala

Learning Outcomes

After the completion of the course, Students will be able to

- know the formation of agrarian society –land, labour and production process in premodern Kerala
- understand on various Sources and texts for Studying premodern Kerala
- Students will able to know on the social formation process in premodern Kerala

HIS 1C03 Problems, Perspectives and Debates in Early Indian History Core Course, 5 Credits

Objective

- To understand major historiographical trends and Perspectives on early Indian history
- To develop critical understanding on the State and Society of early India

Learning Outcome

- Students will identifies various ideologies and theories prevailed in ancient India and its role to keep power and politics
- To know the social formation process in early India
- Students will demonstrate the ability to distinguish between appropriate and inappropriate source materials on Early India

HIS 1C04 Early Bronze and Iron Age Civilizations, Course, 5 Credits

Objective

- To know on periodization in history
- Develop an Archaeological and Anthropological insights on various Bronze age and iron age civilizations of the world
- To consider the legacies of the great civilizations

Learning Outcome

After the completion of the course, Students will be able to

- understand the different civilizations in the world
- To know the achievements in Literature, Politics, material culture, Philosophy and intellectual fields in Ancient world
- evaluate critically the characteristic features of ancient Egyptian, Greek, Chinese and American Civilization
- know the development of science and technology in Ancient world

HIS 1A 02 Travel and Tourism Management, Audit Course, 4credits

Objectives

- To understand various concepts and models in travel and tourism
- To know different strategies involved in tourism management

Learning outcome

After the completion of the course, Students will be able to

- To know basics about tourism as a discipline
- To understand Impact of Tourism -Socio Cultural, Economic, Environmental and Political
- Understand various motives and imperatives involved in tourism
- To identify National and International organizations and associations related to tourism

SEMESTER II

HIS 2C01 History and Theory, Core Course,5 Credit

Objectives

- Make students to study critically on various theories and approaches related to history
- To understand Methodological Debates and Contemporary Trends in history
- To train students to use the possibilities of interdisciplinary approach in historical studies

Learning outcome

- Students will be able to familiarize Enlightenment, Classical Social and Annales theories
- They will be able to know postmodernism and various debates involved in historical theories and practice

HIS 2C02 History of Modern Kerala: Problems and Perspectives, Core, 5Credits

Objectives

- To understand various historiographical trends in modern Kerala
- To critically analyze the society and culture of 18th C Kerala
- To understand social reform programmes in modern Kerala

Learning Outcomes

- Students will be able to know various modernization programmes of Kerala
- To know social reformers and their positions and strategies
- To know National movement and radical politics in Kerala
- To understand the Kerala model development.

HIS 2C03 State and Society in Medieval India, Core Course, 5 Credits

Objectives

- Historiographical Understanding of the Medieval India
- To know the theories and debates on polity, economy and society of medieval India
- Develop a critical attitude on social stratification
- To know the development of science and technology during medieval India

Learning outcome

- Students will be able to develop critical attitude to the periodization of medieval India
- To identify various religious reform movements and its streams of Medieval India.
- Critically evaluate the polity, economy and culture of medieval India

HIS 2C04 Selected Problems of medieval and Modern World History, Core, 5 credits

Objectives

- To know the theories and debates on the transition from medieval to modern
- Critical understanding on medieval society
- To know the origin and growth of Colonialism and Nationalism in different countries
- Understand and discuss how historical events can be significant in more than one way

Learning outcome

After the completion of the course, Students will be able to

- Know Feudal Society and its characteristics
- Understand the Features of absolutism in Europe
- Know intellectual trends of Modern World
- Different tactics of National Movement in Europe.

HIS 2A 02 Archival Studies Audit Course, 4 Credit

Objectives

- The object of the course is the development of knowledge and methodology instruments necessary to archival activity and management.
- The students have to understand history of archival management, newer versions of archives and scientific conservation of documents.
- It is also intended to familiarize the student with new possibilities and threats emerged with the digital turn in archival activity.

Learning Outcome

- Explain the basic terminology and concepts used in records management and archival administration.
- Describe the evolution of methods and technologies used to create, store, organize, and preserve records.
- Discuss the various environments and cultural contexts where records and documents are created, managed, and used and the reasons why societies, cultures, organizations, and individuals create and keep records.
- Describe the core components of archival programs like appraisal, acquisition/disposition, inventory, arrangement, description, preservation, access, use and outreach.
- Describe and discuss legal and ethical issues surrounding archives and records administration.
- Explain possibilities and problems of digital archiving.

SEMESTER III

HIS3C01 PERSPECTIVES ON COLONIALISM IN INDIA, Core course, 5 Credits

Objectives

- To form new approaches and historiographical trends to study History of Colonial India
- To study recent interpretation, and debates on the Emergence and Consolidation of Colonialism in India
- Develop a perspective on the legacy of colonialism and its impact on colonized societies
- Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.

Outcomes

- Students will be able to know various approaches and historiography on Colonialism in India
- They will understand historical factors to the emergence and Consolidation of Colonialism.
- Students will critically analyze the impact of British rule in India and continuity and change of its legacies

HIS 3C 02 DISCOURSES ON INDIAN NATIONALISM, Core course, 5Credits

Objectives

- To understand theories and approaches on Nationalism
- To know various streams on Indian Nationalism and national movement
- Analyze the Emergence of the National Movement and appreciate the Struggle for Freedom
- Appreciate the leadership of Mahatma Gandhi and other leaders in the role of National Movement
- Debate on the Happenings Between 1885-1947

Learning Outcome

- Students will learn about various methods of struggles involved in the Indian movement for independence.
- Students will develop a critical view about the existing school of thoughts on India's nationalism and national movement
- Evaluate the concept of nationalism and subnationalism
- Students have insight on the events led to Partition of India
- Students will learn on discourses of National movement

HIS 3E 07 SOCIAL MOVEMENTS IN MODERN INDIA, Elective, 4 credits

Objectives

- To develop critical understanding of the history of social movements in modern India
- To promote understanding of the common grounds and shared goals between various social movements
- To consider the strategic value for movements of combining forces
- To promote discussion of the obstacles to integrating and highlighting equality of human beings
- To provide spaces and opportunities for movements and activists to come together to generate and share knowledge on effective approaches, strategies and conceptual frameworks.

Learning Outcome

- Understand the dynamics and theories of social movements in India
- Comprehend the factors contributing and determining the various social movements
- Development of analytical and critical perspectives about movements in the society.

- Acquainting with major social movements and its historical roots in Kerala

HIS 3E 09 GENDER AND CASTE IN MODERN INDIA, Elective, 4 credits

Objectives

- Create awareness among students about the ideologies and social factors leading to marginalization of women.
- Expose the students to cultural and socio-economic dimensions within gender frameworks.

Learning Outcome

- Students become more sensitized towards gender and caste issues prevailing in the society and search for solutions using historical tools

SEMESTER IV

HIS 4C 01: PROBLEMS AND DEBATES IN CONTEMPORARY INDIA, Core, 4 Credit

Objectives

- Critically evaluate the changes in the social, economic and cultural areas of contemporary India
- To form new approaches and historiographical trends to study History of Colonial India
- To study recent interpretation, and debates in Contemporary India
- To analyze various Issues in Contemporary India
- Understand the changes in social norms and social structure
- Identifies major political development and cultural trends in contemporary India

Learning Outcomes

After the completion of the course, Students will be able to

- Understand various Issues in Contemporary India
- Realize the problems like Regionalism and Regional Separatism in historical perspective
- Realize the Environmental issues and importance of sustainable development
- Apply economic and social theories to address social issues.
- Understand different movements with socio-political in nature and its imperatives.

HIS 4C 02 Selected Themes in Pre-modern South India, Core, 4 Credit

Objectives

- The course helps the students to understand the current trends and perspectives by bringing into light a few significant and relevant themes in pre-modern South Indian History.

- It helps them to understand the regional history and enable them to compare it with the contemporary situation in other parts of India.
- The course covers two millenniums and helps the students to study history as a process by taking into account the broader perspectives of change and continuity.

Learning Outcome

- The course enables the students to conceptualize the socio-cultural life of the people in premodern South India.
- It helps them to analyze the trends in South Indian history and helps to select research problems in their area of interest.
- The course enables them to develop skill in the comparative analysis of situations in various parts of the country.
- It makes them updated in the area of pre-modern South Indian history.

HIS 4E 04 Perspectives on Environmental History of India, Elective 3credits

Objectives

- Develop an environmental consciousness and trace the history of the growth of modern environmental thought
- To understand the trajectories of human-nature interface of the past for a robust understanding of our present
- To study environment on political, historical, cultural and socio-economic perspectives
- To develop an insight towards the environmental issues and struggles in India after Independence
- Make students familiarized with possibilities to conduct research in Environmental studies

Learning Outcome

After the completion of the course, Students will be able to

- Know the relation between Environment and early Indian society
- Understand the Colonial rule and Ecological change
- know the evolution of the environmental thoughts and debates over various periods
- evaluate the impact of colonialism in Ecological changes
- understand on the environmental movements in India

HIS 4E 06 Indian Literature in Historical Perspectives, Elective, 3 Credits

Objectives

- Introduce the students to the trajectory of Indian literature with landmark writings and the historical context in which they have been written.

Learning Outcome

- Students will be able to view Indian literary tradition in historical perspective and critically respond to texts.
- They will identify that the relationship between history and literature are at

multiple levels and how do they supplement each other.

HIS 4P 01 Project 6Credits

The Project of the students should be submitted as an individual dissertation by each Student. The topic of the project may be selected by the student and finalized in consultation with the Supervising teacher.

Objective

- To get practical experiences to conduct historical research

Learning outcome

- Students will able to conduct research project as per the research methodology in history

Program Objectives:

- Employ a full range of techniques and methods used to gain historical knowledge
- To develop a critical attitude towards various social issues and also learns lessons from historical past
- To prepare students for a range of careers and for a better future
- To stimulate intellectual curiosity and research attitude in the students
- To introduce the various historiographical trends in writing history.
- To train students to use historical sources for contextualizing historical events

Program Outcomes:

- Capacity to explain how and why important events happen
- Understanding of the method of writing history
- Critical understanding of developments in historiography
- Knowledge of the history of the India and the World
- Informed familiarity with multiple cultures and diversity
- Awareness of current historical debates
- Understand the methodology of research in history
- Interpreting historical events through multiple perspectives.
